

Word Reading

I can use my knowledge of root words, prefixes (including dis-, mis-, in-, il-, im-, ir-) and suffixes (including -ly), to help me read aloud and to understand the meaning of new words.



I can read further exception words including words, that do not follow spelling patterns.



Comprehension

I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work.



I can show that I enjoy reading by reading lots of different types of books.



I can read a wide range of books (including fairy stories, myths and legends), and retell some of them to others.



I can tell you what a book that I am reading is about.



I can read aloud poems and perform play scripts.



I can discuss words that excite me in the books that I read.



I can understand what I have read, checking that it makes sense by talking to others about it.



I can ask questions about the texts that I have read to help me understand them.



I can work out what a character in a book is feeling by the actions they take and can explain how I know.



I can predict what might happen from clues in what I have read.



I can tell someone about the main ideas in a paragraph.



I can say how a text is organised to help me understand it using paragraphs, headings, sub-headings and inverted commas to show speech.



I can use non-fiction texts to find out information on a subject.



I can talk about books and poems and I can take turns in telling people about them.



Spoken Language

I can prepare poems and play scripts to read aloud and to perform, showing my understanding by using the tone of my voice and actions.



I can talk in a group about books that are read to me and those that I read, taking turns and listening to what others say.

