

KS1 Information Evening

KS1 teaching staff



Changes from EYFS to Year 1

Year 2 Roles and Responsibilities

- Class rules
- setting an example
- clothing
- Responsibilities within the school
- School Council
- Eucharists and Worship
- Christmas Nativity Play and Summer Concert



ST. THOMAS OF CANTERBURY C OF E PRIMARY SCHOOL

KS1 Curriculum Advice for Parents / Carers Autumn Term 1 2023

Welcome back to the beginning of a new academic year! We hope that the information below will be helpful in giving you an insight into what your children will be learning over the Autumn Term in KS1.

We hope that you will be able to help your child explore and discuss these areas at home through some of the following ideas:

- visiting your local library, and looking for books together that link to our topics
- searching with them on the internet for child friendly material and relevant websites
- watching relevant television programmes that may support their work
- and, most importantly, talking to your child about what they have done at school! Listen to what they have learned and praise their achievements!

Subject	Our Learning
Religious Education	To start off the term the children will be revisiting the Lord's Prayer, and thinking about the meaning behind each of the lines. We will then move on to our first enquiry question "What do my senses tell me about the world of religion and belief?" with a particular focus on learning about Hinduism. The children will learn about the Hindu worship practice of Puja, and will look at different artefacts and art work. We will then start to think about our next enquiry question "How does a celebration bring a community together?" with a particular focus on the Christian celebration of Christmas.
Science	This term in Science will be focusing on the seasons and weather. We will begin to observe changes to the school locality as we move into the season of Autumn, paying close attention to our class tree. We will learn more about weather patterns in Autumn, and will keep a daily weather chart for 2 weeks, using the appropriate equipment and symbols to record rainfall and temperature. Using the data we have gathered, we

Topics for the year

- 2 year rolling programme:
- - 3 topics for this academic year

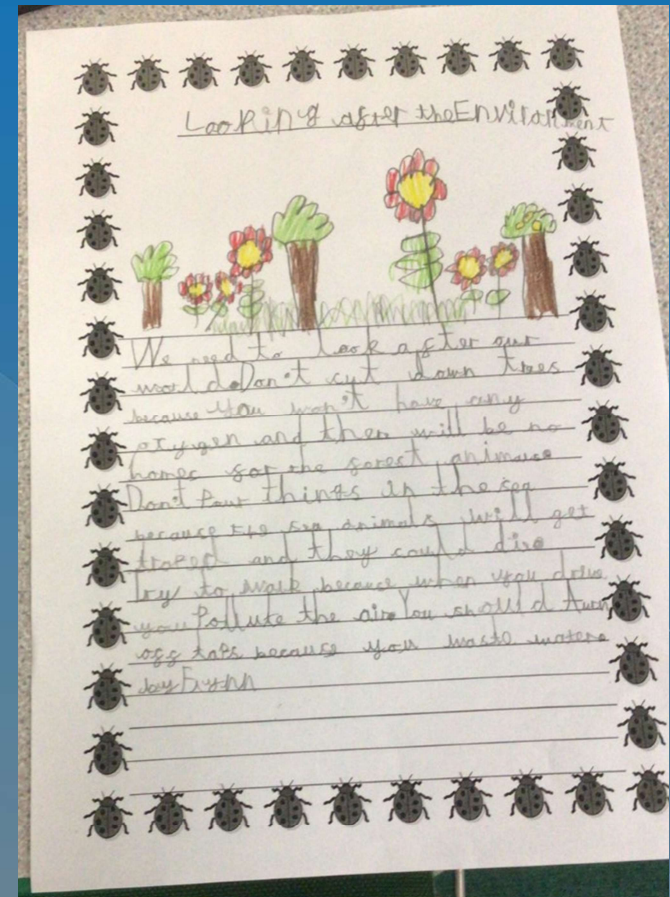
Curriculum

- English, Phonics, Maths
- Computing, RE and Science
- Foundation Subjects - History, Geography, DT, Art, PE, Music, PSHE

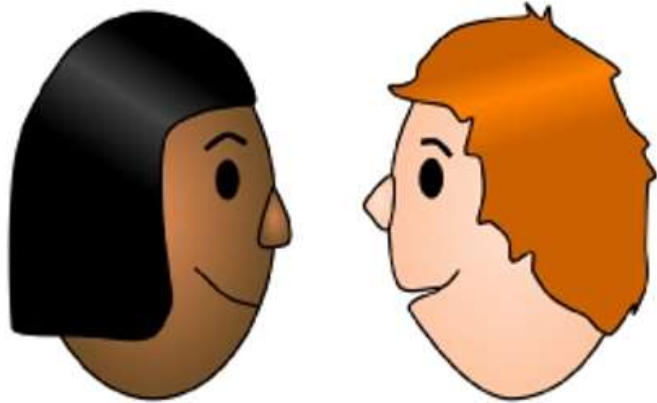


English

- Spoken Language
- Reading
- Writing



Spoken language



Make eye-contact
with the speaker.

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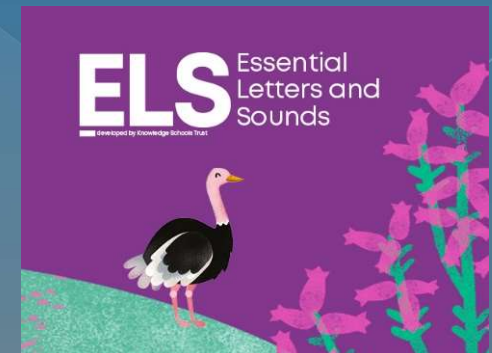
good listening

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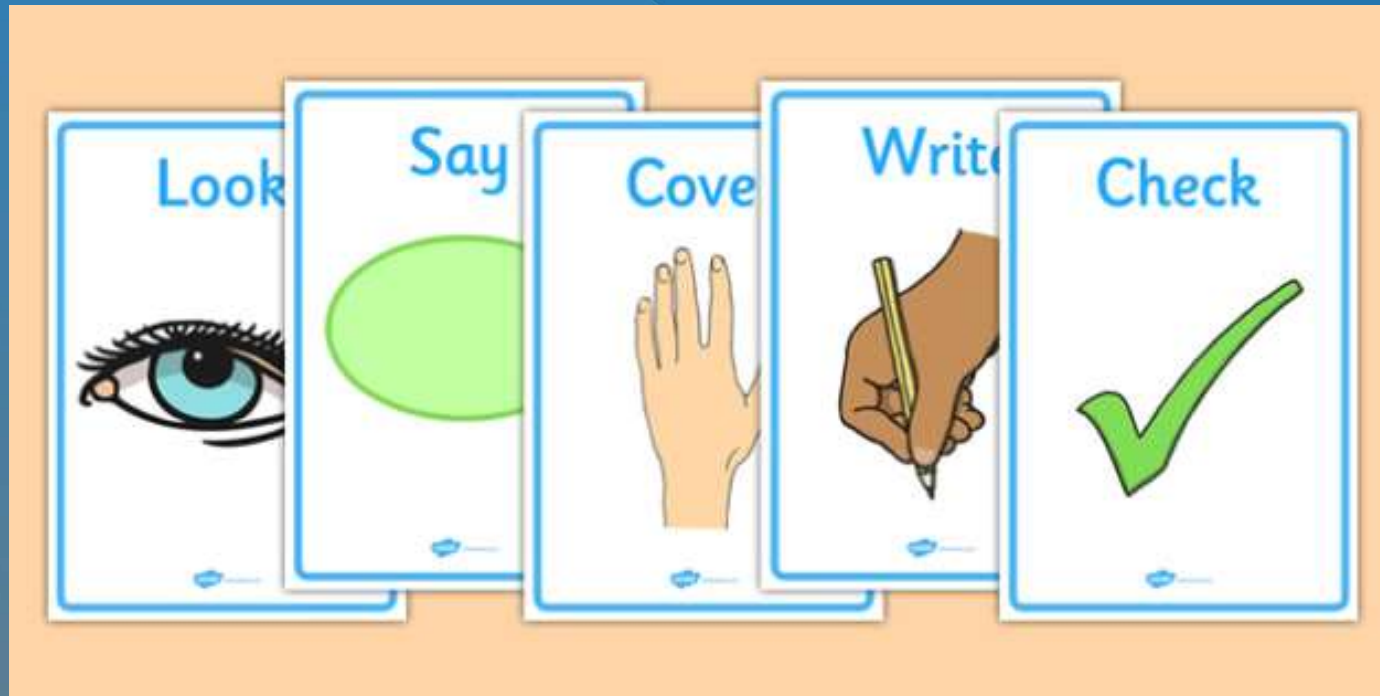
Essential Letters and Sounds

5 x 30 minute sessions a week (including spelling test)

- structure of review, teach, practise, apply
- class teacher responsible for assessment
- spellings directly linked to ability and phase



Spellings



Reading

- Essential Letters and Sounds (ELS) matched to specific reading texts
- Expectation of at least 3 reads at home each week
- Greater emphasis on comprehension
- Encouraging a range of different genres

End of Year Phonics Screening

fair

flute

goat

shine

flods



groiks



strom



splaw



Writing in Year 1

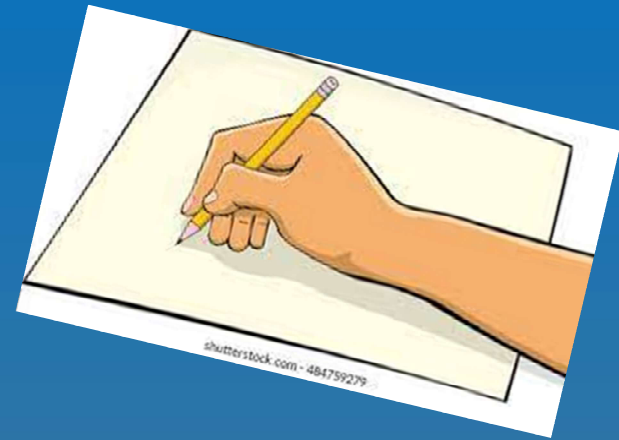


Year 1 Common Exception Words

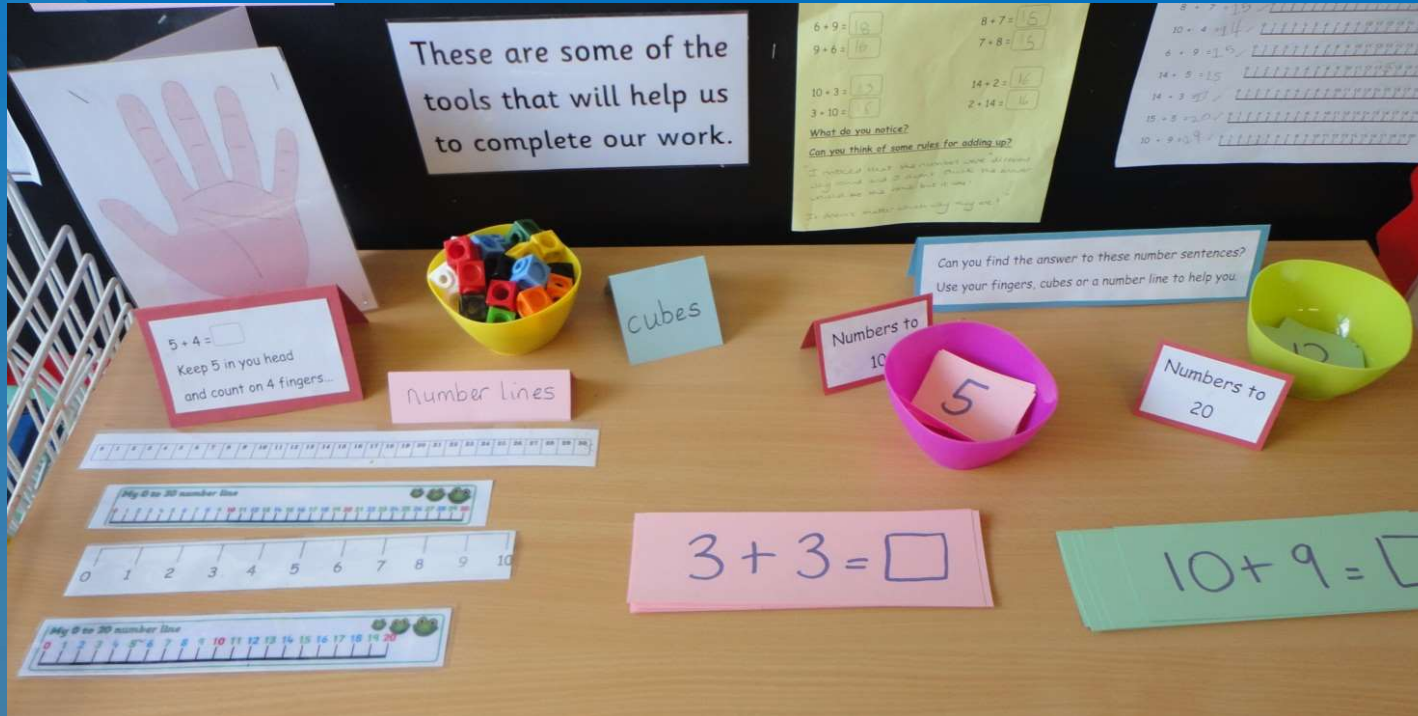
the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our

Writing in Year 2

- transcription
 - spelling
 - handwriting
- composition
- vocabulary, grammar and punctuation



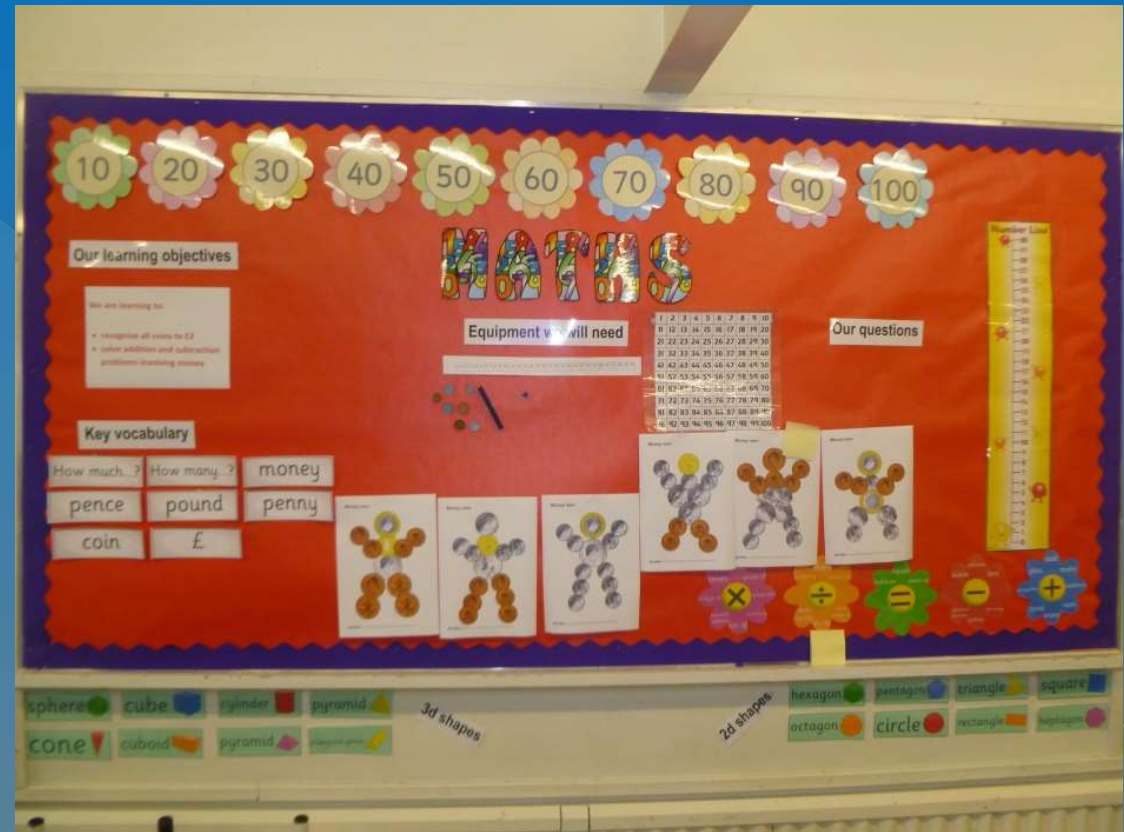
Maths



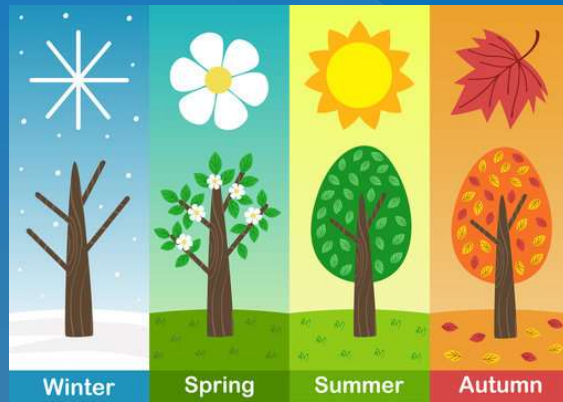
- Number
- Measurement
- Geometry (shape)

Maths

- number
- measurement
- geometry
- statistics



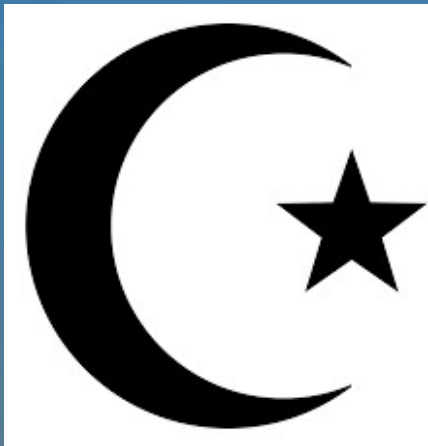
Science



RE



● 5 Big Questions



PSHE

- Relationships
- Physical Health and Mental Wellbeing
- Media Literacy and Digital Resilience



Computing

National Centre for Computing Education

Bee-bots

Shadow puppets

Scratch Junior

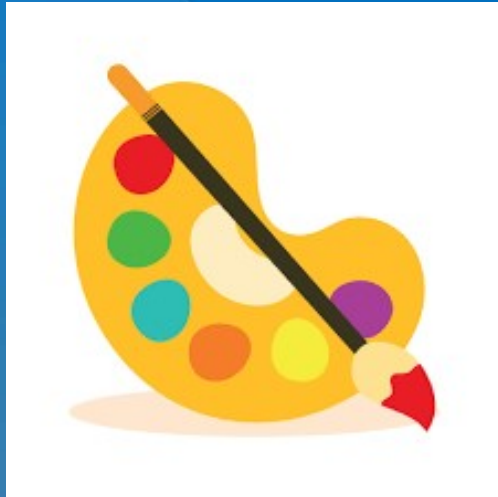


The children will have access to laptops and iPads. The Year Two children have a weekly slot in the Computer Suite.

PE



Art



DT

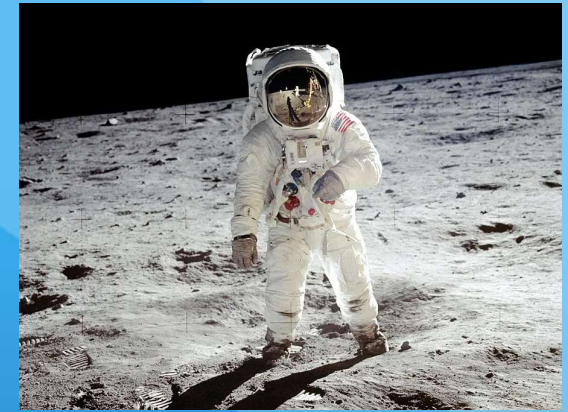
Design and Technology

- Design
- Make
- Evaluate
- Technical Knowledge





History

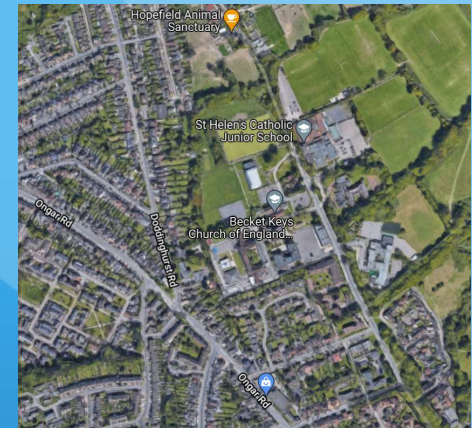
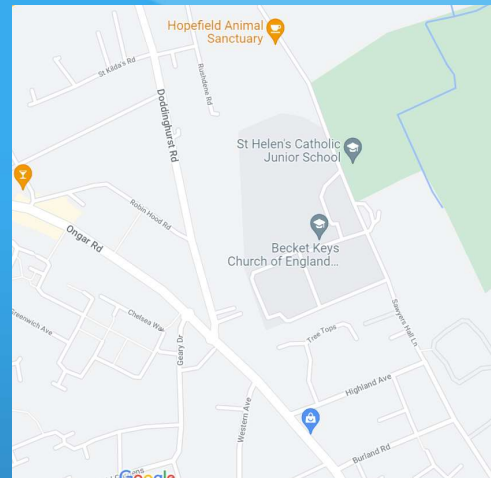


- Developing an awareness of the past:
 - changes within living memory
 - events beyond living memory
- Learning about significant individuals in the past and using some of these to compare different periods in time.
- Learning about significant events, people and places in our locality.



Geography

- Locational knowledge
developing knowledge of the world, the UK
and the local area
- Place knowledge - geographical differences
a small area of UK
- Human and physical geography
- Geographical skills and fieldwork



Assessment

- KS1 Sats are no longer statutory
- On-going teacher assessments

Ways to Support at Home

- daily reading focussing on comprehension- reading for meaning and exploring the characters
- weekly spellings to support Letters and Sounds and topic words using LCWC method
- identifying commonly misspelt words and practising using LCWC
- talking about the school day

Ways to Support at Home

- recalling number facts- number bonds to 10, 2, 5, 10 times table facts and related division facts, doubles and halves
- writing for a purpose-letters, postcards, diaries practising punctuation and common spellings
- Curriculum Updates
- there will be a maths activity on Seesaw, check Oxford Owl for your eBook and Year 2s have Times Tables Rockstars
- there will be weekly badges on Marvellous Me

Don't forget!

- No earrings on PE days and long hair tied back
- Phonics book, reading diaries and spelling books in book bags daily
- No water bottles in book bags please – too many ruined books!
- Everything NAMED!

Useful Websites

- www.oxfordowl.co.uk
- www.ictgames.com
- www.phonicsplay.co.uk
- <https://www.bbc.co.uk/bitesize>
- www.google.co.uk/maps/
- www.topmarks.co.uk
- <https://app.seesaw.me/#/login>

