



ST. THOMAS OF CANTERBURY C OF E PRIMARY SCHOOL

"Let all that you do be done in love" 1 Corinthians 16:14

KS1 Curriculum Advice for Parents/Carers Summer Term 2024

Welcome back to the Summer Term! We hope that the information below will be helpful in giving you an insight into what your children will be learning over the Summer Term in Key Stage 1.

We hope that you will be able to help your child explore and discuss these areas at home through some of the following ideas:

- visiting your local library, and looking for books together that link to our topics
- searching with them on the internet for child-friendly material and relevant websites
- watching relevant television programmes that may support their work
- and, most importantly, talking to your child about what they have done at school! Listen to what they have learned and praise their achievements!

Thank you for your support!

Subject	Our Learning
Religious Education	This term we will be exploring the enquiry question "How did the universe come to be?" We will start by learning about the Hindu story of Creation, and then compare it with what we already have learnt about the Christian creation story. We will then move on to composing our own creation story. Alongside this, we will be learning about the Ascension of Jesus into heaven, and the presence of the Holy Spirit at the feast of Pentecost. Finally we hope this term to reschedule our visit to St Thomas' Church, allowing the children time to explore our local church in more detail.
Science	This term in Science we will be focusing on plants. We will begin by planting our own sunflowers and observing them as they grow. We will look at a range of different plants and identify and name the main parts of a plant. We will find out why some plants are grown from seeds and some are grown from bulbs. We will also investigate the different conditions that can affect the way a plant grows. Finally, we will continue to think about the seasons and observe changes to the school locality as we continue through spring and into summer.
Computing	<p>In Year 1 we will be completing our second unit on programming. This time, the children will be introduced to on-screen programming through Scratch Jr. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. The children will also be introduced to the early stages of program design through the introduction of algorithms.</p> <p>In Year 2, we will be looking at creating media and will create our own digital music. We will explore how music can make us think and feel, and make patterns and use them to make music with both percussion instruments and digital tools. We will also compare making music digitally and non-digitally.</p>
Personal, Social and	This term in PSHE we will be learning about relationships and how to build positive, healthy relationships. We will be looking at the school community and the people who help us. Next, we will look at our own qualities as a person and how to express praise to ourselves and others.

Sawyers Hall Lane, Brentwood, Essex CM15 9BX

Telephone: 01277 223651 admin@stthomaspri-essex.sch.uk www.stthomaspri.org

Headteacher: Mr D. M. Moran



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Health Education (PSHE)	We will then be looking at coping with change, we have already looked at the life cycle of animals and humans. We will form an understanding that changes happen when we grow and how we enjoy learning new things as we get older.
Geography	This term we are developing our mapping skills. We will learn about the four compass points and use these to help us navigate around a simple map and to follow a route. We will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of the school locality, and then draw our own simple aerial maps. We will devise basic symbols in a key to help the reader follow our maps.
History	We will create a timeline of the key events in the history of space exploration, focussing in particular on the space race and the Apollo 11 mission to the moon. Using a range of sources, we will learn about significant individuals (e.g. Yuri Gagarin and Neil Armstrong) and make comparisons to modern day astronauts. We shall discuss the impact of space exploration, identifying changes within living memory and thinking about how it might develop in the future.
Art and Design	In Art this term we will be focusing on creating texture in our artwork by drawing and using paint. We will be studying the paintings of Vincent Van Gogh and recreating our own artwork in his style.
DT	In Design and Technology this Summer Term, children will make a range of delicious picnic foods. The children will learn about different types of foods and look at a balanced diet. They will have the chance to explore a variety of picnic foods. The children will then go on to design, create and evaluate their own picnic snacks all for their own picnic which they will enjoy all together at the end of the Summer Term.
Music	<p>In Year 1 music we will be using a singing game as a starting point for improvising rhythms, and then reading and writing them in simple notation. We will also explore how musical elements – rhythm, tempo, timbre, and dynamics – help create an emotional response that helps us tell a story. After half term we will move on to a call-and-response song, and from this we will be creating our own percussive responses and playing simple rhythm patterns on tuned instruments.</p> <p>In Year 2 this term the children will be learning to play the recorder (<i>Please note we have a supply of recorders at school for the children to use that are cleaned after every use so there is no need to purchase your own</i>). Pupils will learn the basics of how to hold and play the recorder, will learn to read musical notes and to play the first three notes; B, A and G. We will be focussing on breath control, and how to read and interpret musical note lengths, such as crotchets and minims. We will have the chance to play our recorders with different accompaniments.</p>
P.E.	This term in PE will we focusing on rebalance skills, where we will develop our strength and balance. In games this term we will be developing our athletic skills and also have a focus on team building. We will then put the skills we learn here into practice on sports day.

A Christian community where children are known by name and loved, which empowers them to learn and to grow in faith, knowledge and fellowship.

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