

St Thomas of Canterbury Church of England Primary School

"Let all that you do be done in love." 1 Corinthians 16:14

Curriculum Update


Summer Term – Reception



Dear Parents/Carers,

This letter informs you about what your child will be learning at school in the summer term. We hope that you will be able to help your child explore and discuss these areas at home through some of the following ideas:

- researching areas at the local library and helping your child develop their library skills
- searching with them on the internet for child friendly material and relevant websites
- watching relevant television programmes that may support their work, or visiting a museum
- **and, most importantly**, talking to your child about what they have done at school! Listen to what they have learned and praise their achievements!

Topic	Our Learning
<p data-bbox="129 1249 355 1375">Our Magnificent World</p> 	<p data-bbox="387 1120 1485 1256">We hope you had a lovely Easter and were able to celebrate with friends and family. Starting back at school we will revisit the Easter Story from Palm Sunday until Good Friday. After this, we will continue on to Easter Sunday when Jesus rose again. We will then explore some events that occurred before Jesus ascended into heaven.</p> <p data-bbox="387 1261 1485 1473">Through the Summer term we are going to explore what the children find magnificent in our world and that will help us plan for the weeks ahead. This could include a range of different areas such as art, music, different countries they have visited, different cultures and celebrations. We will focus on different topics to encourage children to share their experiences and knowledge. We will make comparisons of our own experiences and those around us, these will then be discussed in small groups.</p> <p data-bbox="387 1478 1485 1648">We will be going on bug hunts, name a range of plants and explore the concept of Forest School in our outside areas. We will explore life cycles of different animals and match animals to their young. We are hoping to share a first-hand experience of this with the children in the form of butterflies from the start of the cycle all the way through to when we release the butterflies into the world outside.</p> <p data-bbox="387 1653 1485 1722">Other areas we are going to explore include, farming and looking at where our food comes from and what is needed to grow enough food for us.</p> <p data-bbox="387 1727 1485 1796">Having such wide and varied topics will encourage individuals to challenge themselves and challenge others.</p> <p data-bbox="387 1830 1485 1933">Through our reading we will spot a range of digraphs and trigraphs blending these sounds together into words. We will also continue to build up a bank of 'harder to read and spell' words to help build up our fluency.</p> <p data-bbox="387 1966 1485 2069">Children are encouraged to use writing in a number of ways such as label making, menu writing or writing imaginative stories, drawing on personal knowledge, to bring their stories to life.</p>

We are excited to explore a range of stories from different cultures and encourage children to act out stories, create role play areas and immerse themselves in the story. We will make puppets to retell our favourite stories using our mini puppet theatre, this is also something that the children can access, independently through their play. We will continue to encourage individuals to share their likes and dislikes of different books and understand that we are all different and like different things. We will use our understanding of books to make increasingly accurate predictions on what might happen and how different characters could feel.

In maths, we are verbally counting up to and beyond 20 recognising the pattern of the counting system as well as comparing quantities up to 10 in different contexts, recognising when one quantity is greater, less or the same than the other. We will apply this knowledge to solving a range of mathematical problems such as finding one more or one less than a given number, finding the missing number and recognising an amount from looking at it rather than counting. We will spend time matching an amount to the correct numeral and vice versa. We will continue to look at what happens when you combine two numbers. Is the answer bigger or smaller? This then leads on to sharing equally and the beginning of multiplying.

In phonics we will continue to recap our previous sounds as well as focusing on our blending and the importance of being able to spot both digraphs and trigraphs in a word. We will be playing a range of phonics and word games so that we become more confident in using and applying our phonics skills in a range of different situations. We will encourage the children to use the ELS spelling sequence as a method of breaking down a word ready to write it.

This term we will not be learning any new sounds but focus on applying the ones we have in our reading and writing. Along with the sounds that your child came home with last term please could you see if you can spot any of these sounds in books or on signs when you are out and about. Please continue filling in your child's home school diary. When they read their phonic books 3 times or more in a week they will receive a raffle ticket, this ticket then goes into a draw at the end of each half term where they have the chance to win a book of their choosing and a seat at the tea party!

Through RE we will be taking a closer look at a range of stories which we will use to talk through our character values and we will share ideas on how we can help others around us.

In PSHE, we will be looking at 'Relationships'. Through this topic we will be exploring the different relationships in our own lives and how they may impact on us. We will also continue to build on how to develop and maintain positive relationships using strategies which we will be learning about in class.

During our weekly music lessons, we will continue to practise our active listening skills. We will look at beat and pitch by singing familiar and unfamiliar songs. We will play around with what our voices can do and explore a range of untuned percussion instruments.

For further insights into life at our school, please follow us on social media:



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