

## RE Whole School Overview

Year	Enquiry 1		Enquiry 2	Enquiry 3		Enquiry 4	Enquiry 5
EYFS	Why is the word God so important to Christians? <b>(Christianity)</b>	Why do Christians perform Nativity plays at Christmas? <b>(Christianity)</b>	What can we learn from stories from different religions? (Special Books) <b>(Christianity, Islam)</b>	Why do Christians put a cross in an Easter Garden? <b>(Christianity)</b>	Why do people trust in God? <b>(Christianity)</b>	Why do we have special places of worship? <b>(Christian, Islam, Hinduism)</b>	
KS1 (Cycle A)	How do Christians belong to their faith family? <b>(Christianity)</b>	Why is light an important symbol for Christians, Jews and Hindus? <b>(Christianity/Hinduism/Judaism)</b>	What does the nativity story teach Christians about Jesus? <b>(Christianity)</b>	How do Jewish people celebrate Passover? <b>(Judaism)</b>	Why do people have different views about the idea of God? <b>(Christianity/Hinduism/Judaism)</b>		
KS1 (Cycle B)	What do my senses tell me about the world of religion and belief? <b>(Hinduism)</b>	How does a celebration bring a community together? <b>(Christianity/Islam)</b>	What do Jewish people remember on Shabbat? <b>(Judaism)</b>	What does the cross mean to Christians? <b>(Christianity)</b>	How did the universe come to be? <b>(Christianity/Hinduism)</b>		
LKS2 (Cycle A)	What do Christians learn from the creation story? <b>(Christianity)</b>	What is philosophy? How do people make moral decisions? <b>(Christianity/Hinduism/Humanism)</b>	What do Hindus believe about god? <b>(Hinduism)</b>	What does sacrifice mean? <b>(Christianity/Islam)</b>	How do people express their religious beliefs in modern Britain? <b>(Christianity/Hinduism/Judaism)</b>		
LKS2 (Cycle B)	How do people express commitment to a religion/world view in different ways? <b>(Christianity/Judaism/Islam)</b>	What is the Trinity? <b>(Christianity)</b>	What difference does being a Jew make to daily life? <b>(Judaism)</b>	Why do Christians call the day Jesus died 'Good Friday'? <b>(Christianity)</b>	What kind of world should we live in? <b>(Christianity/Hinduism/Humanism)</b>		
UKS2 (Cycle A)	Creation and science: conflicting or complementary? <b>(Christianity/Humanism)</b>	Why is there suffering in the world? <b>(Christianity/Judaism/Hinduism)</b>	How do religious groups contribute to society and culture? <b>(Mixed)</b>	Was Jesus the Messiah? What difference does the resurrection make for Christians? <b>(Christianity/Judaism)</b>	What does it mean to be human? Is being happy the greatest purpose in life? <b>(Mixed)</b>		
UKS2 (Cycle B)	What does it mean to be part of a global religious/Worldview community? <b>(Christianity/Judaism/Islam)</b>	How do Hindus make sense of the world? <b>(Hinduism)</b>	Why should we be good? What do the great philosophers teach about the meaning of life? <b>(Christianity/Hinduism/Humanism)</b>	Does religion bring peace, conflict or both? <b>(Christianity, Islam)</b>	Is believing in God reasonable? <b>(Mixed)</b>		