



ST. THOMAS OF CANTERBURY C OF E PRIMARY SCHOOL

*"Let all that you do be done in love." 1 Corinthians 16:14*

## **SEND Intent Statement**

At St. Thomas of Canterbury Church of England Primary School, we have high ambitions for our learners. We aim to provide a curriculum that is appropriate to the needs and abilities of all our children encompassed within the school's mission statement – '*A Christian community where children are known by name and loved, which empowers them to learn and grow in faith, knowledge and fellowship.*'

We recognise that all children are individuals with their own strengths and weaknesses, gifts and talents. We value the individuality of all our children. We plan our teaching and learning in such a way that we enable each child to reach for the highest level of personal achievement. We strive to eliminate prejudice and discrimination, and to develop an environment where all children can flourish and feel safe.

We recognise the right of all children in our school, irrespective of differences in ability, to access a number of areas of learning, and to develop the knowledge, skills, understanding and attitudes that are necessary for their self-fulfillment and eventual development into active and responsible adults.

Our aim is for every learner to experience a curriculum rich and varied, challenging and inspiring, which will help every individual to fulfil his or her potential to the highest possible standard, whether or not they have special educational needs. We believe that every child has the entitlement to this.

At St. Thomas of Canterbury Church of England Primary School, our intention for Special Educational Needs and/or Disabilities (SEND) is to ensure that all children receive a high-quality and ambitious education regardless of need or disability. We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive, confident, successful life-long learners with high aspirations, who know how to make a positive contribution to their community and wider society.

At St. Thomas of Canterbury Church of England Primary School, every teacher is a teacher of SEND. As such, inclusion is a thread that runs through every area of the school enhanced by collaboration between senior leaders, teachers, support staff, external agencies, parents and most importantly, the child.

We are fully committed to the principle of educational inclusion and the good practice which makes this possible. Our policy and practice enables pupils with SEND to be an integral part of our school community. Regardless of the stage pupils have reached, all pupils will be given full access to the full range of activities the school has to offer. This will be achieved by careful consideration of the needs of each pupil, and by either modifying activities or by providing support that will help the pupil to participate in them.

It is our intent that educational inclusion is about equal opportunities for all learners.

**March 2025**

*A Christian community where children are known by name and loved, which empowers them to learn and to grow in faith, knowledge and fellowship.*

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